Disability Services
In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended, The New York Methodist Hospital Center for Allied Health Education, through its program of disability services empowers students with disabilities to realize their academic potential in its educational programs, by providing reasonable accommodations and support services for eligible students.

Campus Accessibility for Students with Disabilities
The New York Methodist Hospital Center for Allied Health Education’s facility is accessible to students with disabilities. The main entrance is wheelchair accessible and there is an elevator to the lower level.

Reasonable Accommodations and Support Services for Students with Disabilities

Americans with Disabilities Act
In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended, The New York Methodist Hospital Center for Allied Health Education (The Center) through its program of disability services, empowers students with disabilities to realize their academic potential in its educational programs, by providing reasonable accommodations and support services for eligible students.

Determination made regarding the provision of reasonable accommodations or support services to qualified applicants will apply only to the program the student was enrolled in or applying to at the time the accommodation decision was made.

The Center’s program of disability services neither applies to clinical affiliation sites nor any other entity with which there are either separate agreements to provide educational services as a component to or subsequent augmentation of the Center’s programs.

The decision of the Center to grant an accommodation in the classroom will not affect the student’s need to contact the accrediting agency that publishes the licensing/certification exam nor will our decision affect the review process, which the accrediting agency will undertake. The accommodation provided by the Center will not necessarily be recognized by the accrediting agency for the Written Licensure Examination.

The Center’s policy and process is not binding and stands separately from any such policy that an affiliate may or may not have in regards to compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended. Similarly, any affiliate’s or other entity with a particular program of disability services is not binding and stands separate from any such program of disability services that the Center has or will establish.

The Center will not accept any request for accommodation after a student has been terminated from a program.

Reasonable Accommodations and Support Services
Reasonable accommodations are adjustments to policy, practice, and programs that “level the playing field” and provide equal access to our programs, for students who are determined to be eligible for such accommodations and support services. Student eligibility to receive such reasonable accommodations and support services is determined by the School Director/Assistant Director in consultation with the Program Director and other senior managers, after evaluation of mandatory documentation provided by the student, as discussed below. Students have neither a “as right” to disability services nor appeals to the determination of eligibility.

If eligible, the nature of accommodations provided is determined on a case-by-case basis. Accommodations proposed by students may be denied where they would impose undue hardship on the operation of the Center.